

**Lakes and Pines Head Start  
School Readiness Goals and Outcomes  
2013-2014**



Lakes and Pines Head Start School Readiness Goals were created in 2011. The initiative was put forth by the Office of Head Start (OHS) with the goal of improving the school readiness of children participating in the Program. The goals were established through the active consultation and participation of parents in the Lakes and Pines Head Start Program, Lakes and Pines child development staff, as well as various school districts. The School Readiness goals have been aligned with the Head Start Child Development and Early Learning Framework, State Early Learning guidelines and the expectations of the school districts within our seven county service area.

In order to determine the children's progress toward meeting these goals, our child development staff use the Teaching Strategies GOLD on-line assessment tool. This tool allows staff to complete observations for each child. Checkpoints are completed three times a year and demonstrate the children's success in meeting or exceeding our School Readiness Goals.



Domain		Indicators	Lakes and Pines Head Start School Readiness Goal	School Readiness Scores (Percentages reflect the number of children who are meeting or exceeding the goals.)	
				FALL 2012-2013 Based on 315 children	FALL 2013-2014 Based on 294 children
				Age: 3 year olds: 142 4 year olds: 170 5 year olds: 3	Age: 3 year olds: 162 4 year olds: 132 5 year olds: N/A
Physical Health	Health and well being	<b>1. Child will demonstrate an increased ability to care for their personal care needs appropriately. (TSG # 1b, 1c)</b>	<b>65%</b>	<b>69%</b>	
	Gross Motor Skills	<b>2. Child will demonstrate increased control of large motor skills such as locomotion, balance, catching and throwing. (TSG #4, 5, 6)</b>	<b>78%</b>	<b>83%</b>	
	Fine Motor Skills	<b>3. Child will demonstrate increased fine motor skills such as eye hand coordination and manipulation of small objects. (TSG # 7a, 7b)</b>	<b>85%</b>	<b>86%</b>	
Social Emotional Development	Social Relationships Self-concept Self-regulation Emotional behavior	<b>4. Children will increase their ability to manage feelings, follow limits and expectations, and sustain positive relationships. (TSG #1, 2, 3a)</b>	<b>57%</b>	<b>69%</b>	
Approaches to Learning	Initiative, curiosity, persistence and attentiveness	<b>5. Children will be able to show an increase in positive approaches to learning by engagement, attentiveness, persistence and curiosity. (TSG # 11a, 11b, 11c, 11d)</b>	<b>66%</b>	<b>71%</b>	
	Family and community History and Events People and their environment	<b>6. Children will demonstrate their awareness of themselves, their community, people's similarities and differences. (TSG 29, 30)</b>	<b>90%</b> (Includes children who are Emerging or Meeting)	<b>93%</b> (Includes children who are Emerging or Meeting)	

	Scientific skills Knowledge of the natural and physical world	<b>7. Children will engage in exploring their environment through observation, manipulation, making predictions and comparisons. (TSG #24, 27)</b>	<b>86%</b> (Includes children who are Emerging or Meeting)	<b>89%</b> (Includes children who are Emerging or Meeting)
	Reasoning and Problem solving	<b>8. Children will demonstrate their knowledge of math by: counting, quantifying, one to one correspondence, comparing, measuring and creating patterns. (TSG #20, 22, 23)</b>	<b>63%</b>	<b>62%</b>
	Symbolic Representation	<b>9. Children will increase skills to problem solve and use symbols or materials to represent an idea or object. (TSG #11c, 12a, 12b, 14a)</b>	<b>73%</b>	<b>69%</b>
<b>Literacy</b>	Book appreciation	<b>10. Children will demonstrate their understanding of book knowledge. (TSG #17a, 17b)</b>	<b>74%</b>	<b>84%</b>
	Phonological awareness	<b>11. Children will increase their knowledge of rhyming, alliteration and smaller units of sound. (TSG # 15)</b>	<b>59%</b>	<b>63%</b>
	Alphabet Knowledge	<b>12. Children will recognize the letters of their own name. (TSG 16a)</b>	<b>74%</b>	<b>71%</b>
	Print concepts Early writing	<b>13. Children will demonstrate emergent writing skills. (TSG #19a, 19b)</b>	<b>79%</b>	<b>77%</b>
<b>Language</b>	Receptive language	<b>14. Children will demonstrate their ability to understand language by following directions. (TSG #8a, 8b)</b>	<b>70%</b>	<b>78%</b>
	Expressive language	<b>15. Children will increase their ability to use language for expression, conversation, increased vocabulary and be able to make their needs known. (TSG #9, 10)</b>	<b>68%</b>	<b>76%</b>

- **School Readiness Goal of Excellence:** Child will demonstrate increased fine motor skills such as eye hand coordination and manipulation of small objects. The expectations within this goal are being met, or exceeded by 86% of the students.